



Longwood Life

community unity...be a part of the pride!

SPECIAL BUDGET EDITION

MAY 2018

Strengthening Our Success While Maintaining Fiscal Integrity



REMEMBER TO VOTE!

Tuesday, May 15, 2018 • 7AM to 9PM

2018-19 Proposed Budget: \$250,000,000

Budget Increase: 2.97%

Tax Levy Increase: 3.04%

For additional information about the budget, visit our website at:
www.longwood.k12.ny.us

A Message from Your Board of Education

Dear Longwood Community,

On Thursday, April 19, the Board of Education adopted a 2018-2019 school year budget that will be presented to the voters on Tuesday, May 15, 2018. The \$250,000,000 proposed budget seeks a 3.04% tax levy increase, well within the limits of the state-imposed property tax levy cap for 2018-2019.

Longwood is an exceptional District with a proud history, rich tradition, and long-standing reputation for offering an array of outstanding programs in academics, art, music, and athletics. The Board of Education and Central Administration have worked to create a fiscally responsible spending plan that maintains the programming and services now available at Longwood and provides enhancements and improvements for our community and our students.

The safety and security of our students and staff remain our top priority, and we will assign additional security guards at our elementary schools. We will continue to educate and support our students and families with comprehensive alcohol and substance abuse programs and will expand student wellness programs. The budget will also expand before and after school care programs at all five elementary schools where activities will be aligned to educate the whole child.

For many years, the District has been finding ways to operate efficiently while reducing costs when possible. These efforts continue to help our district navigate the unpredictable federal budget, the tax cap law, unfunded mandates, and the ongoing decrease in state aid. We maintain our commitment to long-term, sustained economic development within the District that will shift the tax burdens away from homeowners and provide more significant opportunities for our students.

Please visit our District website www.longwoodcsd.k12.ny.us to view additional information about the budget, along with student success stories and information about our schools.

Remember, your vote – every vote – counts! As always, we extend our sincere thanks to you for the ongoing support you have shown our students and our schools.



Frank Muraca, *President* and Paul Infranco, *Vice President*
 Maureen E. Silvestri, Daniel Tomaszewski, Penelope Blizzard-McGrath,
 David W. Pfister and Victoria Molloy

Anticipated Revenue Budget - Where the Money Comes From:

<u>Category</u>	<u>2017-18</u>	<u>2018-19</u>	<u>% of Revenue</u>
Real Estate Taxes	\$137,864,766	\$142,061,078	57%
State & BOCES Aid	92,981,734	94,465,771	38%
Applied Fund Balance	6,000,000	6,000,000	2%
Reserves	1,600,000	1,600,000	1%
PILOT Payments	699,500	1,280,000	-
BOCES Rental of Space	-	-	-
Other Revenue	<u>3,654,000</u>	<u>4,593,151</u>	<u>2%</u>
Total	<u>\$242,800,000</u>	<u>\$250,000,000</u>	<u>100%</u>

Percentage of Tax Levy Increase: 3.04%

Estimated Tax Rate per \$100 Assessed Value*: \$275.07

*Based upon the assessed value for 2017-18. The assessed value is subject to change for 2018-2019.

Estimated Increase for Average Home (assessed at \$2,280): \$185.26

2018-19 Proposed Budget

Projected Expenses	<u>Budget 2017-18</u>	<u>Budget 2018-19</u>
<u>Administrative (Instructional Support)</u>		
Board of Education Includes District Clerk/Secretary, memberships, conferences, district meetings and supplies.	\$ 183,164	\$ 196,196
Central Administration Includes the Office of Superintendent & Assistant Superintendent for District Operations, auditor, treasurer, legal services, clerical staff, contracted services and supplies, Assistant Superintendent for Human Resources and personnel office.	2,418,612	2,568,090
Central Services Includes Assistant Superintendent for Pupil Personnel & Community Services, public information, clerical staff, contracted services, records management, printing, mailing, supplies, equipment, AV technicians and BOCES services.	2,921,398	3,177,683
Special Items Includes insurance and BOCES administrative costs.	2,338,095	2,349,095
Building Administration & Curriculum Development Includes Assistant Superintendent for Instruction & Learning, directors, coordinators, principals, asst. principals, clerical staff, retirement, memberships, in-service education, educational conferences, equipment and supplies.	10,018,691	10,434,971
Benefits Includes retirement costs, social security, health/dental/life insurance, disability and worker's compensation; and unemployment insurance.	6,079,488	6,437,327
Subtotal	<u>\$ 23,959,448</u>	<u>\$ 25,163,362</u>
<u>Program (Instruction and Service)</u>		
Legal	\$ 180,000	\$ 184,500
Teaching Includes elementary and secondary teachers, staff assistants, substitute teachers, home tutoring, clerical staff, contracted services, textbooks, testing materials, equipment, supplies, BOCES services, memberships & conferences.	62,582,208	63,597,783
Charter School Tuition	1,000,000	1,140,000
Pupil Personnel Services Includes K-12 special education teachers, PCEN teachers, teaching and staff assistants, school counselors, nurses, speech & hearing teachers, psychologists, social workers, testing materials, clerical staff, contractual services, health services for students attending private and parochial schools, textbooks, teaching materials, equipment, memberships, supplies, BOCES services, tuition paid to other districts, drivers' education and attendance services.	57,271,285	57,403,040
Instructional Support Includes library/media specialists, library services, technology, computer hardware and software, supplies, library books, memberships, conferences and equipment.	3,192,123	3,231,868
Sports and Activities Includes co-curricular program, club advisors, interscholastic programs, coaches' salaries, officials, medical and security fees, participation fees, equipment, supplies and clerical staff.	1,900,731	1,936,914
Pupil Transportation* Includes clerical, computer services, all bus contracts (including BOCES: private, parochial and special schools; field trips; interscholastic and co-curricular), central registration, materials, and supplies. The first of a five-year large bus contract is \$7,188,984, the total of which is \$39,938,303. The first of a four-year extension is \$6,710,915, which includes our vans, field and athletic trips, and special education summer school transportation, the total of which is \$27,659,478.	14,116,647	14,754,407
Charter School Transportation	181,551	250,000
Benefits Includes retirement costs, social security, health/dental/life insurance, disability, workers' compensation and unemployment insurance.	43,841,056	47,686,545
Interfund Transfers The District shared costs for summer special education program.	450,000	450,000
Subtotal	<u>\$184,715,601</u>	<u>\$190,635,057</u>
<u>Capital (Buildings & Grounds)</u>		
Operations/Maintenance Includes Director of Plant Facilities, custodians, maintenance staff, groundsmen, equipment, security guards, utilities, clerical staff, maintenance of buildings & grounds, vehicles, contracted services, supplies, judgments and claims.	\$ 13,813,365	\$ 13,668,203
Capital Project Technology Center repairs.	450,000	450,000
Debt Service Includes principal and interest on school construction bonds, public library construction bonds, interest on Tax Anticipation Notes. Please note that this component of the budget includes payments on lease purchases of copier equipment.	15,508,444	15,404,907
Benefits Includes retirement costs, social security, health/dental/life insurance, disability, workers' compensation and unemployment insurance.	4,353,142	4,678,471
Subtotal	<u>\$ 34,124,951</u>	<u>\$ 34,201,581</u>
Total School Budget	<u>\$242,800,000</u>	<u>\$250,000,000</u>
Percentage of Budget Increase		2.97%

* Includes multi-year contracts

In spite of challenges, our students continue to excel in academics, the arts, athletics and community leadership:

Academics

The Class of 2017 earned more than \$15 million in scholarships and were accepted to the nation's top colleges and universities.

2017 eligible graduation rates have increased to 97%.

The high school graduated 68 AP Scholars, 8 AP Scholars with Honors and 14 AP Scholars with Distinction.

Eighty-one percent of the Class of 2017 pursued post-secondary education.

Through a partnership with Suffolk County Community College, students are participating in the Early Start College Program.

Twenty-three high school students finished in the top five teams in the FBLA competition.

The Junior High School maintains its position as one of only 28 New York State elite schools designated as an NYS Essential Elements School-to-Watch. The Middle School is poised to be recognized in 2019.

Three seniors were named Commended Students in the 2018 National Merit Scholarship Program.

The High School Robotics Team #564 earned the Gracious Professionalism Award at the SBPLI FIRST Robotics Competition held at Hofstra University. The students also designed, programmed, and tested a competitive robot competing against 24 teams and were named a semi-finalist, ranking sixth overall.

Arts

A senior was named a Long Island Arts Alliance Scholar Artist.

Top student musicians were chosen to participate in the All-State Music Festival.

Forty-three students in band, chorus and orchestra were selected for All-County ensembles.

Six orchestra students, in grades 6-12, were selected for the Long Island String Festival Association.

The District was named a *Best Community for Music Education* by the National Association of Music Merchants Foundation, for the tenth year.

One senior was selected to the New York State Summer School of the Arts.

Three high school student-artists were selected as first place winners in the Suffolk County Art Leaders Association.



Athletics

The Varsity Cheerleaders took home the Suffolk County Championship in Division I - Small Squad.

Interscholastic athletics consists of 69 teams, 40 at the High School and 29 at the Junior High School. There are more than 1,800 participants in the 7-12 program each year, and more than 700 athletes

continue to maintain honor roll status while participating on sports teams.

Student-athletes receive All-League, All-Division, All-County, All-State, and National qualifying honors.

Student-athletes have signed letters of commitment to Division I, II, III colleges to continue their athletic careers.

Varsity teams qualify for the New York State Public High School Athletic Association (NYSPHSAA) Scholar-Athlete Team Award by maintaining an academic average of 90 or above.

Community Leadership

The District received overwhelming support for the recent \$39 million Capital Improvement Project.

Longwood is an applicant for the 2018 *Districts of Distinction* recognition for the implementation of innovative projects to improve student outcomes.

The District has been awarded \$150,000 in competitive grant funding from the State Education Department for Family and Community Engagement Program for 2016-2020 as part of the My Brother's Keeper initiative.

The District maintains its outstanding financial credit rating of AA+.

Longwood is the only school district on Long Island to receive a \$1.7 million Climate Transformation Grant designed to unify and address a full range of social, emotional, and behavioral needs of students.

Through our partnership with Brookhaven National Laboratories, K-12 students participate in cutting-edge Science, Technology, Engineering, Art, and Mathematics (STEAM), research topics, contests, and summer programs.

The Middle Island Teachers Association, in partnership with First Book, has distributed more than 200,000 free books to families and students of the Longwood community.

Blessings in a Backpack now feeds 350 students at all Longwood Elementary Schools. The program provides students, in the federal free and reduced lunch program, with meals during weekends.

Budget Initiatives

Students Remain Our Top Priority

- Ensure a comprehensive academic program for college and career readiness aligned with 21st Century skills.
- Continue to fund our Districtwide literacy and math support programs.
- Continue our efforts with the K-12 Student Success Initiative (SSI).
- Implementation of our secondary level program, “Pathways to Learning Academies.”
- Encourage staff and students to explore flexible seating in K-12 classrooms and explore non-traditional settings and age-appropriate external classroom experiences that will continue to enhance learning opportunities.
- Enrich our partnerships with local SUNY colleges for credit-bearing courses within our Learning Academies.
- Provide education and support for our students and families with comprehensive alcohol and substance abuse programs, as well as the expansion of our student wellness programs.
- Continued expansion of our partnership with Brookhaven National Laboratories to support a Districtwide STEAM (Science, Technology, Engineering, Arts, and Music) Program for grades K-12.
- Support of the multi-million dollar PBIS Grant Initiative, now in its last year.
- Secure a comprehensive Risk Assessment Report for the District’s security program.



Program Enhancement Priorities

- Additional security guards at all elementary schools.
- Stabilization of class sizes K-12 to appropriate levels of optimum learning.
- Continued support of NYSED Part 154.
- Maintain the use of our i-Ready instructional components and diagnostic tools.
- Professional development for our elementary literacy and math instruction with expanded summer math and literacy leadership teams.
- Creation of a Districtwide Coordinator of Student Support Services.
- Support of the Families and Schools Together (FAST) at all elementary schools.
- Provide a series of Parenting the Adolescent workshops in cooperation with the Cornell Cooperative Extension.
- Expand our federal-state grant application opportunities for additional revenue; to date in excess of \$700,000, with pending applications of more than \$3 million.
- Expand current levels of occupational education opportunities to high school juniors and seniors.
- Continue our special education program at the Longwood Career Center, providing occupational education for our secondary special education students.
- Expand before and after school care programs at elementary schools to align with our goal to educate the whole child.
- Maintain the transition services for academically “at risk” children entering fifth, seventh and ninth grade.
- Continue to support professional development for our staff and administrators to align with the higher learning standards.



Maintaining Our Facilities

- Maintain school building security utilizing advanced technology.
- Protect our facilities investment through the Energy Savings Project.
- Enhance our technology infrastructure and hardware with the Smart Bond Act.
- Begin to implement the four phases of our Capital Improvement Plan.
- Renovation for the future student service center, aligned to complement our Capital Improvement Plan.

School Board Candidates

The Longwood Council of PTAs submitted the following questions to each school board candidate to provide the community with an opportunity to learn about the background and goals of each candidate. The profiles are printed as submitted by the candidates, without editing. Candidates appear in the same order as they will appear on the ballot. School Board members serve for three-year terms. They receive no pay or benefits for their services. By law, they are required to be qualified voters in the school district where they reside, be residents for a minimum of one year, and be able to read and write. Each of the candidates who appears on the ballot has submitted to the District Clerk a Candidate Nominating Petition signed by no less than 40 qualified voters.

1. William Massian 41 Niewood Dr. Ridge, NY 11961



Number of children attending/attended

Longwood Schools:

2

Education:

Longwood High School Graduate

Continued Education in my Industries through Certification Programs and in field hands on Training Opportunities

Professional of Business Experience:

Self Employed Local Business Owner (Facility & Property Construction and Maintenance)

Past Union Heavy Road and Construction worker with Local 1298 Building bridges, asphalt and concrete roadways and drainage systems

Nationally and locally certified in my field

SIMA and ASCA

ICPI and NCMA

Work with 7 figure budgets monthly and help set the maintenance and facility Budgets on a local level with a Billion Dollar retailer annually

Member Of LIBI

Certified Applicator with the NYS DEC

Sit on the Compliance Board for Certified Asset Management and help set forth compliance guild lines on a local, state and federal level

Longwood School District community involvement and the number of years served:

My Wife and I put in countless hours of volunteer work in the Ridge Elementary School-Certified coach and coach the new U10 girls' travel soccer team

Currently sit on the Policy Committee, Budget Committee, Safety Committee, Legislative Committee

Currently sit on Ridge PTA BOD

PTA Council member

SEPTA member

CO Founder of LEAF Longwood Education and Art Foundation

Donated to the School district in the past 10 Years including courtyard educational beautification projects in Junior High School, Coram and Ridge Elementary Schools

LYSA coach for the past 6 Years

LYSA coach for the past 6 Years

Explain what makes you the most qualified candidate:

This publication is limited so please visit my Facebook page for further community involvement and qualifications. Look for my letter to the community and you should find many answers to your questions there.

What are your first three priorities for the Longwood School District:

1. I am a huge advocate for guard housing in all our schools. The most vulnerable ages are left with three open gates to access their

school and playgrounds and only share one guard between two buildings. Unless we modify the golf carts they cannot be in two places fast enough. I would like to look into how we can secure the school ground further.

2. While in a Safety Committee meeting we were fortunate enough to hear from four recovering addicts that were good students as well and the question was asked what would have helped you not use.... the reply was they needed more of an emotional connection in school, a more personal experience. I cannot guarantee class size but want to see how to deliver a more personal experience for each student.

3. Having more trades education in our schools is important to me. College is not an option for everyone and we are in need or trades people.

How would you accomplish these priorities:

If elected I would be one of seven. I would like to take the proper time and acclimate myself. Taking in the abundance of information and seeing firsthand the atmosphere on the BOE and with Administration. This is very important. I would need to find the proper and most effective a way to not only work with BOE but for the BOE to want to work with me. At that time after further research I would be able to bring up my key priorities and see how they can be further explored.

2. Keith Vincent Tola 34 Rolling Hills Drive Ridge, NY 11961



Number of children attending/attended Longwood Schools:

1 currently attending (Ridge Elementary) and two under 4 years old who will get there.

Education:

2003 – Touro Law – Juris Doctor (Magna Cum Laude)

1996 – SUNY Stonybrook – Bachelor of Arts (psychology)

Professional/Business Experience:

Practicing attorney of 15 years. Areas of practice include, but are not limited to, criminal defense, civil rights, employment law and defense of Long Island school districts on various legal matters.

Recently appointed by the State to serve as Arbitrator. I analyze legal arguments, rule on admissibility/weight of evidence and author reasoned decisions. In also serve as contract essay grader for the State's Bar Examination.

Longwood School District community involvement and the number of years served:

Until now, I have not had much time for 'community involvement.' That said, I have participated in annual Career Days at the Junior High School and have once been called upon to lecture High School Students on hate crimes. I have resided within the District all my

life. I am an alum. This is the community I know, love and desire to impact through service on the Board.

Explain what makes you the most qualified candidate:

I would bring to the Board the professional, analytical, communication, leadership, writing and collaborative skills required to be a successful Board member. I understand the important, yet limited role of the Board. I understand that success can only be achieved through a collective undertaking, and that my obligation as a Board member is to assist in establishing and maintaining goals and policies - and then to demand accountability for reaching said goals and policies - all in furtherance of the best interest of the students. As a father of three girls, I want to make their school experiences memorable. I will do what is right, because if it is not good enough for my child, it is not good enough for any child!

What are your first three priorities for the Longwood School District:

1. Student Development, Achievement, Safety and Training.
2. Compliance with ethical, legal and professional standards for all Board affairs, including but not limited to contract negotiations, grievances/appeals, etc.
3. Improving the quality of communications between the public, parents, students and the Board.

How would you accomplish these priorities:

I would seek to prevent bullying/hate crimes by raising awareness in the form of seminars, lectures, articles, etc. I would seek to further educate staff and students regarding identifiers of gang membership. I would seek assistance from community stakeholders in creation of positive reinforcements for student academic, athletic and community achievements.

I would help create an environment of respect between the Superintendent, teachers and administration, the public and the Board, founded on a joint commitment to student success. I would demand excellence through compromise and negotiation; I would invite and engage in pressing discussions and negotiations; I would seek student input on matters affecting the student experience.

3. Coralanne Griffith-Hunte
9 Jordan Drive
Medford, NY 11763



Number of children attending/attended Longwood Schools:

3

Education:

Doctor of Psychology, Master of Education & Bachelor of Organizational Management

Professional or Business Experience:

Professor & Education Director with extensive experience in Prek-12 education. Exemplary record of working effectively with partner organizations, successfully navigating complex partnerships, and the ability to connect with a wide range of diverse constituencies. I'm a dynamic speaker and trainer skilled in employing clarity and innovation to deliver effective presentations to diverse audiences.

Longwood School District community involvement and the number of years served:

Convoy of Hope & Community Education Training and Engagement/ Five years

Explain what makes you the most qualified candidate:

Education is the shared responsibility of all stakeholders (educators, parents & community members). I have copious years of experience as an educator and parent (with children in general education and

special education). I have a passion to help the families within the Longwood community, they are my neighbors, family and friends. What affects them affects me. Therefore, I will work hard to ensure that our district continue to make the necessary improvements in order to establish student academic success. There is no "one size fits all" when it comes to the educational needs of our district. Therefore, I will work to establish a school district that embodies a culture of accountability, partnership and safety. Overall, I believe commitment is the necessary tool of choice in constructing a shared culture within our district for our children to attain academic excellence.

What are your first three priorities for the Longwood School District:

1. Policies to improve student achievement
2. Parent & Community Engagement and Collaboration
3. Bullying and School Safety

How would you accomplish these priorities

I would accomplish these priorities by developing, implementing and assessing all current and future policies. Comparing current outcomes with desired outcomes. Analyzing gaps within the district and establish key goals and strategic objectives to promote continuous improvements. In addition, I believe in promoting accountability and leadership responsibility. It is also essential to provide multiple means for communicating with all stakeholders. Effective communication is pertinent in building family and community partnerships and engagement. Ongoing collaboration with all stakeholders (parents, educators and community member) result in the academic, personal and social achievement for our children.

4. Daniel Tomaszewski
14 Cathedral Ct.
Middle Island, NY 11953



Number of children attending/attended Longwood Schools:

5 grandchildren currently attending Longwood Schools.

Education:

Longwood Graduate

BA Sociology

MS Education

SAS Administration

CW Post College, Long Island University

Professional or Business Experience:

- 34 Years Longwood School District
- Social Studies teacher, Chairperson
- Director of evening alternative high school
- Varsity football and varsity wrestling coach
- Summer school assistant principal
- NYS School Boards Assoc. Consultant/Trainer for Effective Board Operations
- Alternative education consultant

Longwood School District community involvement and the number of years served:

- 15 Years Longwood Board of Ed.
- Yaphank Firefighter, Active Life Member
- Defeat of Legacy Village Project in Yaphank
- Creation of Veterans Memorial Park in Middle Island
- Promotion of AVR project on Wm. Floyd Pkwy in Shirley
- Initiated and promoted deal with AVR to build sports complex for LYSA

Continued ...

Daniel Tomaszewski (Continued)

- Initiated Community Council address to prevent gang activity
- LYSA baseball coach & conducted clinics for coaches on sports safety.

Explain what makes you the most qualified candidate:

I have advocated for the best interests of our children and community. I am a proven leader that has earned the respect of leaders across Long Island and New York State.

What are your first three priorities for the Longwood School District:

1. The safety and security of CHILDREN AND STAFF.
2. To provide our teachers and administrators with the necessary resources to give our children a first class education.
3. Continue to ensure fiscal responsibility for our residents and taxpayers.

How would you accomplish these priorities:

1. I strongly advocate for inserting school resource officers into all our buildings on a full time basis. This will provide protection and help with the education of our children regarding the dynamics of negative behavior. However, it will be difficult to accomplish without government partnership. I have the skills necessary to influence our elected officials in positive ways to support our mission. They trust my judgment and have always been willing to listen regarding the needs of Longwood and public education in general.
2. If our community is to continue the mission of providing a first class education for our children, the board absolutely must provide our professional and support staff with tools to make it happen. Providing adequate resources has long been considered the most important job of school boards. The difficult part is doing this within a responsible fiscal range. It requires a great deal of time and attention to oversight and the ability to work well with the board and superintendent as a team. I have the necessary leadership skills to achieve objectives over a sustained period of time.
3. Fiscal responsibility is critical. Longwood has always depended on state aid. I have cultivated a very positive relationship with our elected officials. They have all stated they try to honor our needs because our board and administration has always been truthful and responsible. Economic development is also important. If elected I will continue to promote significant economic development that the community supports and can offset property taxes.

**5. Victoria Molloy
32 Madeline Rd
Ridge, NY 11961**



Number of children attending/attended

Longwood Schools:

2

Education:

Longwood High School Graduate 1995, Eastern Suffolk BOCES Nursing Program

Professional or Business Experience:

Currently Chief of Staff to Brookhaven Town Councilman Michael Loguercio.

20 years in Healthcare- Nurse

Longwood School District community involvement and the number of years served:

Current Longwood Board of Education member

Executive PTA Boards 2008-2018

- Ridge PTA Pres/ Vice Pres
- LWMS Treasurer
- PTA Council Recording Secretary

BOE Committees

- Currently on Policy & Budget
- Served on Legislative and Safety

Shared Decision Team

- Ridge Elementary

Eastern Suffolk BOCES

- STEM HS Engineering Advisory Board & member of the Career and Technical Task Force

Longwood STEAM Steering Committee member

Ridge Civic Member and volunteer

Board of Directors- Longwood Education and Arts Foundation (LEAF)

Explain what makes you the most qualified candidate:

Lifelong resident and graduate of Longwood: I understand our culture
Parent of two children, currently attending Longwood, offering a parents perspective

Working daily with government officials, keeps me connected to the concerns of our community

Organized, responsible, compassionate, approachable, available to the whole community

What are your first three priorities for the Longwood School District?

- Protecting the lives of our students and staff
- Preparing our students for their chosen path for college, career and beyond
- Continue to work with our elected officials in Albany and Washington D.C., to secure the adequate funding to properly educate and protect our kids

How would you accomplish these priorities?

Protecting the lives of our students and staff:

- As a parent of two children, I can empathize with every parents concern for their child's safety and well-being
- The safety of our students and staff are a top priority
- Being proactive, always assessing/ increasing our safety protocols, thinking outside the box for new /advanced security & technology upgrades
- Continue working with Law Enforcement Agencies/experts in this field
- Address ALL buildings inside and out
- Consider all avenues to implement the highest level of security we can at ALL buildings
- Include our students, parents and staff in this ongoing conversation

To provide our students with the highest level of education possible, while preparing them for their chosen path in college, career and beyond:

- Passionate that our students receive a well-rounded school experience
- Supporting our Art, Music, Drama, Sports, and STEAM programs
- Keep our students challenged, involved and engaged
- Advocating for students to attend CTE Programs at BOCES
- Increase lines of communication from school, to parents, students and the whole community
- Expand on the supportive/educational programs, addressing the societal issues our students face daily
- Encourage more parents/ community members to engage in school board and PTA meetings.

Fiscal Responsibility- Working with our elected officials in Albany and Washington D.C., to secure the adequate funding to properly educate and protect our kids:

- Utilize taxpayers' money most efficiently & responsibly, while meeting the needs of ALL our students
- I will work collaboratively with all levels of our elected officials, advocating for increased funding, to offset constant unfunded/underfunded mandates
- Advocating for positive economic development, leading to new revenue streams providing tax relief and positive investment into our community.

6. Matthew Silberman
5 Beecher Street
Coram, NY 11727



Number of children attending/attended

Longwood Schools:

3rd Grader Coram Elementary
6th Grader Longwood Middle School

Education:

1989 Longwood Graduate
1991 Information Technology Graduate
Grumman Data Systems
1994 Information Technology Continuing Education
Hofstra University

Professional or Business Experience:

Chief Technology Officer (CTO)
Infrastructure/Client Services for Creative Marketing Company
Senior Manager
Technical Operations for large Real Estate company
Technologist

25+ years management experience within large enterprise, mid-size organizations and technology educational integration firms

Project Management

Vendor/Contract Management

*Learn More click <http://www.linkedin.com/in/mattsilberman/>

Longwood School District community involvement and the number of years served:

2013-2015 Longwood District Technology Committee
2018 Longwood District Safety Committee
LYSA STEM/FIRST LEGO - assisted launch of Longwood Program
2013-Present Community Outreach at City on the Hill Community Church

Explain what makes you the most qualified candidate:

Growing up within the Longwood District has allowed me to experience the benefits this area has to offer. I am fortunate to continue to live and raise my children in an environment that fosters education and personal growth for students. The relationships that I have developed as a student have continued throughout adulthood while staying active in the community. My vested interest in this candidacy is to give back to students, families, educators, support staff and administrators. My present focus will ensure that district monies are maximized to its fullest potential. As a parent and taxpayer, I aspire the goal to provide all students with quality education.

My interest in this candidacy is not for political affiliation or notoriety, but to allot and devote time and dedication to the education of our children. This undertaking I care deeply for and am passionate about. My experience as a district volunteer will allow me to listen

to parents, be an advocate, all while working together with board members and new community members. Becoming a member of our district is the most effective way that I can make a positive impact and have a significant effect within district.

What are your first three priorities for the Longwood School District:

1. Community Involvement
2. Ascertain that the educational experience is current/in sync with modern technology/cultural changes
3. Assuring the safety of students from encroaching violence/dangers that are present in society

How would you accomplish these priorities:

1. In keeping the students best interest, informed decisions would be fact based. I will be a strong advocate for students and families by listening, supporting and encouraging our community's involvement in district decisions. Through continued relationships with elected officials and businesses, my support for our district will be displayed by building new partnerships and creating opportunities for students and community.
2. Ensuring that Curriculum/Technology Programs offered, stay current for students and staff so that they are equipped to continue to thrive in the ever-changing world of education and technology. Provide support for staff in acquiring similar benefits and opportunities as other districts. Networking and maintaining local business relationships to stay current on trends. Facilitate new programs in preparation for students entering their next level in life.
3. Our administration is doing a great job cultivating relationships with first responders in advancing us on preparedness. Our board is consistent in keeping safety a main concern in examining facilities with an eye on safety. By working together, I would continue the high standard in securing the safety of our district.

7. Rhonda Stitham
469 Sleepy Hollow Drive
Shirley, NY 11967



Number of children attending/attended

Longwood Schools:

I have a son and daughter that attend Charles E. Walters

Education:

B.A Education, Lynchburg College
M.A Education, Dowling College
Educational Specialist, Dowling College
PhD Education and Leadership, Concordia University (2018)

Professional or Business Experience:

I have been teaching over 20 years with a background in STEM (Science, Technology, Engineering and Mathematics), ENL, and Elementary Education.

Longwood School District community involvement and the number of years served:

Longwood Youth Sports Association (LYSA) Basketball and Soccer
2016-Present
Member of Longwood School District Legislative Committee
2017-Present

Continued ...

Explain what makes you the most qualified candidate:

As an educator of over 20+ years it gives me great insight to what our students need. Education continues to change and grow as our community grows. Today it is imperative that we listen to our students and community. My career has been focused on meeting the needs of our children in our schools and community not only through education but also through volunteering in the community. I am an avid voice for children and use my knowledge of education to strengthen our school and community.

What are your first three priorities for the Longwood School District:

1. To provide a safe environment for all students to learn and succeed.
2. To provide all students with the best education and resources available.
3. To provide a fair and balanced way to evaluate our students and teachers by exploring alternative measures of assessments.

How would you accomplish these priorities?

To reach these goals we must continue to be on the forefront of change. The implementation of high standards for students and teachers must remain strong yet fair for all. Listening to the voices of the community will assist in providing me with the tools to determine what the community needs may be. There must be a balance between rigorous assessments and meaningful change. Collaboration will yield positive opportunities for everyone to succeed.

**8. Penelope “Penni” Blizzard-McGrath
52 Scenic Hills Drive
Ridge, NY 11961**

Facebook: Re-elect Penni Blizzard-McGrath for Longwood BOE



Number of children attending/attended Longwood Schools:

1

Education:

Bachelor of Science, *Magna Cum Laude*, Dowling
Juris Doctorate, *Cum Laude*, Touro Law Center

Professional or Business Experience:

As a Principal Court Attorney for the New York State Court System, I handle child neglect, abuse, custody, adoption and family offense cases. I am passionate about children, justice, and equality in every aspect of my life.

Longwood School District community involvement and the number of years served:

- Longwood BOE member, 2015-present
- Longwood Legislative, Safety & Awareness, Policy and Budget Committees, 6 years
- Central Brookhaven Lions Club, 6 years
- Ridge Civic Association, 5 years
- Longwood PTA/PTSA member, 13 years
- LYSA Soccer, team assistant/team mgr. 2 years
- American Red Cross Volunteer, 5 years
- 2014 Volunteer Attorney Award, Suffolk County Bar Association
- 2016 Outstanding Woman in Law, Hofstra Law Center for Families and Children

Explain what makes you the most qualified candidate:

Being in the legal field for 25 years, I am a confident communicator, decisive decision maker, effective problem solver, avid researcher,

and most importantly, a great listener. I am not afraid to ask questions nor make tough demands. Over the last 3 years on the school board, the community spoke, I listened, and my voice effectuated positive changes, some of which include:

1. Longwood now recognizes a parent’s right to refuse the 3-8 state exams and provides the means to do so – quite a difference from a few years ago when children were discouraged from refusing and teachers were disciplined for answering questions about refusing.
2. Some of our meetings/events are now live-streamed for working parents to view at their convenience.
3. Parent-teacher conferences at the HS are now in November (rather than February after half the school year is over) enabling more prompt communication.

While some of my demands were met with great adversity, I met the challenges with steadfast determination and the utmost of integrity. I view all sides of an issue and strive toward the best result having full knowledge of the impact of each decision. I will always be a voice for our children, our schools, and our community.

What are your first three priorities for the Longwood School District?

1. More Security
2. Reviewing the outcomes of High Stakes Testing
3. More Transparency/Communication

How would you accomplish these priorities?

More Security: Relying upon the experts in safety to provide us with advanced measures to enhance security. Increasing mental health providers throughout the district to promote awareness.

Reviewing the outcomes of High Stakes Testing: Our HS includes some of the Common Core Regents exams in student GPA’s while other districts do not. This practice effectively lowers some Longwood student GPA’s when compared to other students. Longwood graduates should be on the same playing field as students from other districts when applying for college admissions and scholarships.

More Transparency/Communication: I will continue advocating for the most transparency and best communication for our community. Providing more information on our agenda items gives the community a better understanding of what is being proposed. We should be embracing community involvement and be more open for discussion.

**9. Josephine M. Bailey
82 Judith Drive
Coram, NY 11727**

Number of children attending/attended Longwood Schools:

1 - Alanis J Harris

Education:

AA in child care counseling/child development;
Suffolk Community College 1997, BS Psychology; Long Island University 1999, MS Education; Capella University 2015.

Professional or Business Experience:

Summer school teacher; Little Flower UFSD 1994 - present, child care supervisor, Little Flower Children and Family Services, case manager; Family Service League, Middle Island, 1990-1995.

Longwood School District community involvement and the number of years served:

Vice President, Gordon Heights Civic Association 2015 - present;
Coordinator, KO Cares Community Youth Program 2015 - present;
Coordinator, Chandler Consulting, LLC.



Explain what makes you the most qualified candidate:

An extensive knowledge of the community I grew up in gives me insight into the diverse needs within the Longwood community. I've been an active member of the Civic Association for the last eight years. I was a student athlete in my time at Longwood High School. I was the parent of a child who graduated the Longwood School District. I was active in the Student Government during my time at Longwood High School.

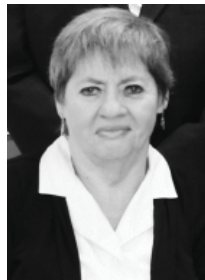
What are your first three priorities for the Longwood School District:

Continuing the ongoing district repair and improvement plans, bring my extensive experience to the BR3 program, actively improve and continue vigilance towards district safety and technology.

How would you accomplish these priorities:

See that the district had the financial resources it needs to complete this mission. Actively listen to the community and it's needs. I would continue to be involved in district events. Maintain my relationships with Longwood faculty and community members.

10. Maureen E. Silvestri
285 Carleton Drive E.
North Shirley, NY 11967



Number of children attending/attended Longwood Schools:

Four sons have attended Longwood Schools and three grandchildren are currently attending kindergarten, sixth and tenth grade.

Education:

High School

Professional or Business Experience:

I have advocated for the children and taxpayers of this community for more than twenty five years. I have represented the district as a voting delegate at the New York State School Boards Association annual convention. I presently serve on the Longwood Board of Education. Other committees I have served on include the Safety Committee, currently serving as the Co-Chair, Budget Advisory Committee; Long Range Planning Committee; Transportation Committee; along with the Coalition for Shared Services; Drug Free Schools and Community Act Advisory Council Committees. I have also served on and chaired the Policy Committee. As past president of the Longwood PTA Council, I have served as the Middle School PTA President and Vice President; High School PTA President; Special Education PTA (SEPTA) President and Junior High Vice President.

Longwood School District community involvement and the number of years served:

My 27 years of service and experience as a member of the Longwood Board of Education qualify me as its longest senior member. In addition, my years as an active volunteer in our school and community have provided me with a solid understanding concerning our school district along with priorities of our community. I have regularly attended Board of Education meetings over 30+ years. As a full time homemaker, I have taken advantage of the many daytime workshops for school board members and regularly attend school functions.

Explain what makes you the most qualified candidate:

I represent all of the children, citizens and groups fairly, and am not aligned with any special interest group. I am visible and accessible to all of the citizens of our community and the Longwood School District. The two percent tax cap has given us the challenge of

providing a first rate education at a price we can afford. As a senior citizen living on a fixed income, I am aware of how important it is to keep our tax levy as low as possible. My years on the Budget Committee make me the right candidate to make the tough choices. While we all strive for higher standards, we must make sure that while they are challenging and that they are also appropriate. Among the awards presented to me for my school related services are PTA Lifetime membership Award, Award of Distinction for the New York State School Boards Association and an award as the Outstanding Education Leader from the Nassau-Suffolk Council of Administrators and Supervisors.

What are your first three priorities for the Longwood School District:

To ensure a quality education for all students, and to make sure that our staff receives continual development.

To make sure that we evaluate and maintain safety for our students and staff.

To continue to be a fiscal watchdog. We must provide a quality education at a price we can afford.

How would you accomplish these priorities:

In these challenging times we must never lose sight that our students are more than the sum of any test. We must continue to provide our staff the resources they need to meet these challenges. Our finances should continually be monitored and I will continue to review the current and proposed budgets. There have been many changes in technology that have enhanced the ability for us to maintain a safer campus for our staff and students. I will continue to monitor the latest developments. I will continue to advocate for the children of this community. You will find me supporting our children whether it is a play, music concert, art show or on the LYSA fields.

Dates to Remember

Public Hearing and Board of Education Meeting

May 3 7 p.m. at LHS

Longwood Day

May 12 9 a.m. to 5 p.m.

Budget Vote and Board Election

May 15 7 a.m. to 9 p.m. All Elementary Schools

Board of Education Meeting

May 17 7 p.m. at LHS

Relay for Life

May 19 11 a.m. to 11 p.m. at JHS

Memorial Day - Schools Closed

May 28

Board of Education Meeting

May 31 7 p.m. at LHS

Board Recognition Ceremony and Board Meeting

June 7 7:00 p.m.

Last Day of School

June 21

Board of Education Meeting

June 21 7 p.m. at LHS

LHS Graduation

June 23 9 a.m. (Raindate June 24)

Budget Vote

Voter Registration

You may register in the Office of the District Clerk, located at 35 Yaphank Middle Island Road, Middle Island, Monday through Friday between 8:00 a.m. and 3:00 p.m. You can also register at Central Registration, located at 15 Everett Drive, Yaphank, Monday through Friday between 8:00 a.m. and 2:30 p.m. or at any one of the District's seven schools during school hours. You can also register to vote through our website at www.longwood.k12.ny.us - visit the home page and follow the links to Voter Registration. Last day to register to vote is Thursday, May 10, 2018.

Voter Eligibility

You must be a citizen of the United States, 18 years of age or older on the day of the vote, and a resident of the Longwood School District for at least 30 days prior to May 15, 2018.

Absentee Ballots

Absentee Ballots will be provided to District residents who cannot personally appear because of illness or physical disability, or who are out of the county due to business, studies, or vacation. Contact the District Clerk for further information.

Polling Locations

11727 Coram, 11763 Medford,
and 11766 Mt. Sinai
**CORAM ELEMENTARY
SCHOOL**
Intermediate Building
Multi-Purpose Room
61 Coram Mt. Sinai Rd.
Coram, NY

Election District 1

11953 Middle Island and
11764 Miller Place
**WEST MIDDLE ISLAND
ELEMENTARY
SCHOOL**
Intermediate Building
Multi-Purpose Room
30 Swezey Lane
Middle Island, NY

Election District 2

11961 Ridge and
11786 Shoreham
**RIDGE ELEMENTARY
SCHOOL**
Intermediate Building
Multi-Purpose Room
105 Ridge Rd.
Ridge, NY

Election District 3

11980 Yaphank, 11973 Upton
and 11967 Shirley/E.Yaphank
**CHARLES E. WALTERS
ELEMENTARY SCHOOL**
Primary Building
Cafeteria
15 Everett Dr.
Yaphank, NY

Election District 4

Board of Education

In addition to voting on the proposed budget, you will also be asked to vote for **three (3)** members for a term of three years commencing July 1, 2018 and expiring June 30, 2021 and **one (1)** member to fill the balance of an unexpired term commencing May 15, 2018 and expiring on June 30, 2019.

- | | |
|--|---|
| <input type="checkbox"/> 1. William Massian | <input type="checkbox"/> 6. Matthew Silberman |
| <input type="checkbox"/> 2. Keith Vincent Tola | <input type="checkbox"/> 7. Rhonda Stitham |
| <input type="checkbox"/> 3. Coralanne Griffith-Hunte | <input type="checkbox"/> 8. Penelope "Penni" Blizzard-McGrath |
| <input type="checkbox"/> 4. Daniel Tomaszewski | <input type="checkbox"/> 9. Josephine M. Bailey |
| <input type="checkbox"/> 5. Victoria Molloy | <input type="checkbox"/> 10. Maureen E. Silvestri |

Longwood Central Schools Board of Education

Frank Muraca, President
Paul Infranco, Vice President
Maureen E. Silvestri
Daniel Tomaszewski
Penelope Blizzard-McGrath
David W. Pfister
Victoria Molloy
Lillian M. Pizzolo, District Clerk

Superintendent of Schools
Dr. Michael R. Lonergan

Current Resident



Non-Profit Org.
US Postage Paid
Permit No. 28
Coram
New York 11727

*****MANWSS***